



Let the mind manage the body  
Que l'esprit gère le corps

# HISTORY & GEOGRAPHY

(Subject code No. P142/2)

Index Number: .....

MAURITIUS EXAMINATIONS SYNDICATE  
**Primary School Achievement Certificate Assessment**  
**Grade 6 Modular**  
**2021-2022**  
**Time: 1 hour** **Total Marks: 50**

### INSTRUCTIONS TO CANDIDATES

1. Check that this assessment booklet contains **7** questions printed on **10** pages numbered 2, 3, 4, 5, 6, 7, 8, 9, 10 and 11.
2. Write your Index Number on the assessment booklet in the space provided above.
3. You should not use red, green or black ink in answering questions.
4. Write all your answers clearly in the assessment booklet.
5. Attempt all questions.

Question	Marking		Revision		Control	
	Marks	Sig	Marks	Sig	Marks	Sig
1						
2						
3						
4						
5						
6						
7						
<b>Total</b>						
<b>Sig (HoG)</b>						

**Question 1 (7 marks)**

**Circle the correct answer. Each item carries one mark.**

(a) Land used to build houses is known as ..... land use.

- A commercial
- B industrial
- C recreational
- D residential

(b) Beau Plan sugar mill has been converted into a .....

- A factory
- B museum
- C nature reserve
- D tourist hotel

(c) One site for **ecotourism** in Mauritius is .....

- A the Blue Penny museum
- B China Town
- C L'Ile aux Aigrettes
- D the Slave Route Monument

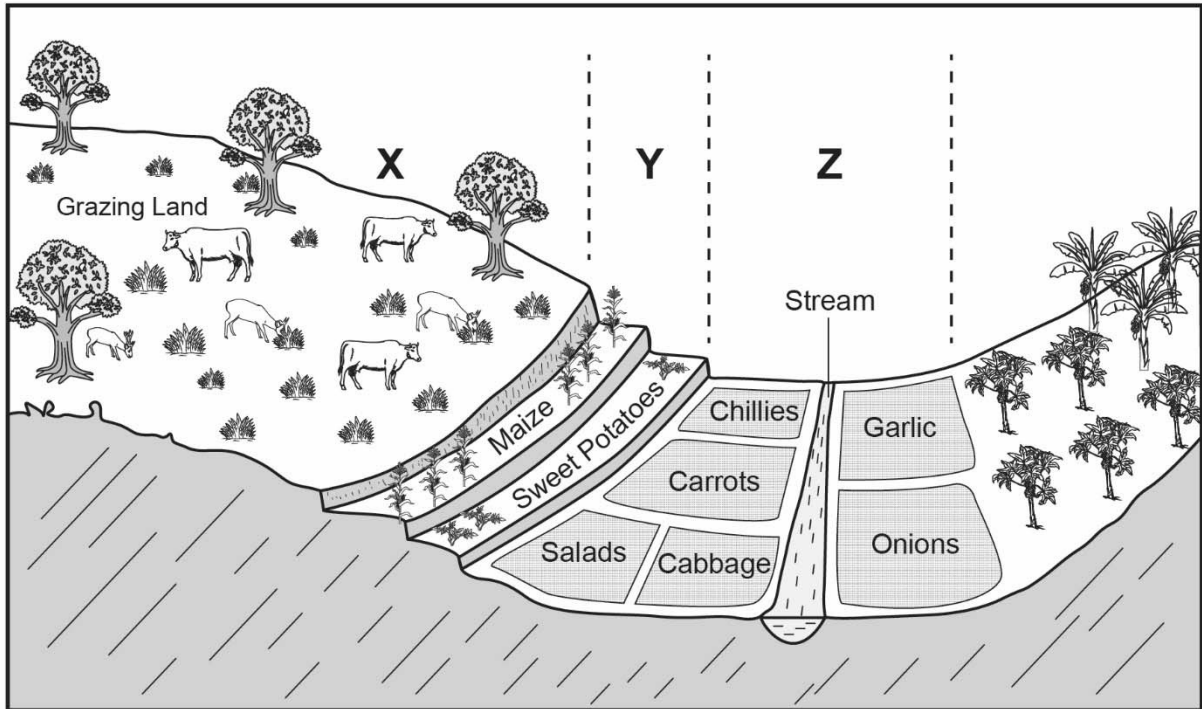
- (d) Who were responsible for the protection of the island of Ile de France?
  - A Farmers
  - B Soldiers
  - C Settlers
  - D Traders
  
- (e) Mahé de Labourdonnais brought free workers from .....
  - A India
  - B Madagascar
  - C Mozambique
  - D Senegal
  
- (f) Which colour of the national flag of Mauritius represents the golden sunshine?
  - A Red
  - B Blue
  - C Yellow
  - D Green
  
- (g) Who composed the music of the national anthem of Mauritius?
  - A Jean George Prosper
  - B Louis Bouton
  - C Philippe Gentil
  - D Sir John Shaw Rennie

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**QUESTION 2 (7 marks)**

Study **Diagram 1** carefully. It shows different types of farming in Rodrigues. Then answer questions (a), (b) and (c).

**Diagram 1:** Different types of farming



(a) What type of farming is carried out in area **X**?

..... [1]

(b) Market gardening is carried out in area **Z**.

(i) What is market gardening?

.....  
 ..... [2]

(ii) Name two crops grown in area **Z**.

1 .....

2 ..... [2]

(iii) Give one reason why these two crops are grown in area **Z**.

..... [1]

(c) What has been done to the sloping land in area **Y** to facilitate the growing of crops?

..... [1]

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**QUESTION 3 (7 marks)**

(a) **Pictures 1, 2 and 3** show three types of waste which can be separated and sorted for recycling. Identify each type of waste. Choose from the list of words given below.

**metal cans**

**paper and card**

**food waste**

**glass bottles**



**Picture 1**

.....



**Picture 2**

.....



**Picture 3**

.....

[3]

(b) Give two ways in which the dumping of household waste is harmful.

1.....  
2..... [2]

(c) Explain why some types of plastic bags have been banned in the Republic of Mauritius.

.....  
..... [2]

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**QUESTION 4 (7 marks)**

**Slaves contributed a lot to the development of Mauritius in the past.**

(a) Describe one type of work done by slaves

(i) on plantations: .....  
..... [1]

(ii) in Port Louis: .....  
..... [1]

(b) Give one reason why some slaves ran away from their masters.

.....  
..... [1]

(c) How were the runaway slaves called?

..... [1]

(d) Where did the runaway slaves hide?

..... [1]

(e) After the abolition of slavery in 1835, some of the freed slaves went to live in the interior parts of Mauritius. How did they earn their living there?

..... [1]

(f) On which date is the abolition of slavery celebrated in Mauritius?

..... [1]

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**QUESTION 5 (5 marks)**

State whether the following statements about the life of people in Mauritius in the 19th century are True or False. One example is given.

**Life of the people in Mauritius in the 19th century.**

(a) The life of settlers was more difficult than that of slaves. ..... **False** .....

(b) Reverend Jean Lebrun built schools for the poor. ....

(c) It was compulsory for all children to go to school. ....

(d) Indian and Chinese immigrants could practise their religion freely. ....

(e) Malaria disease killed many people. ....

(f) When railways were built, more people went to settle in Port Louis. ....

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[5]



**QUESTION 6 (9 marks)**

**Picture 4** shows flash floods in Mauritius in a recent year.

**Picture 4: Flash floods**



(a) Complete the following sentences by choosing the correct words given in brackets.

(i) Flash floods are natural hazards which occur during .....  
**(summer, winter).**

(ii) Flash floods are caused by ..... **(light, heavy)** rain falling  
..... **(suddenly, slowly)** over a place. [3]

(b) Give two reasons why flash floods are more frequent in Mauritius nowadays.

1. ....  
.....
  2. ....  
.....
- [4]

(c) Name two other natural hazards.

1. ....
  2. ....
- [2]

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**Question 7 (8 marks)**

(a) Complete sentences (i), (ii) and (iii) with the correct words.

(i) In 1968, Mauritius became independent. Sir Seewoosagur Ramgoolam became the first ..... of Mauritius.

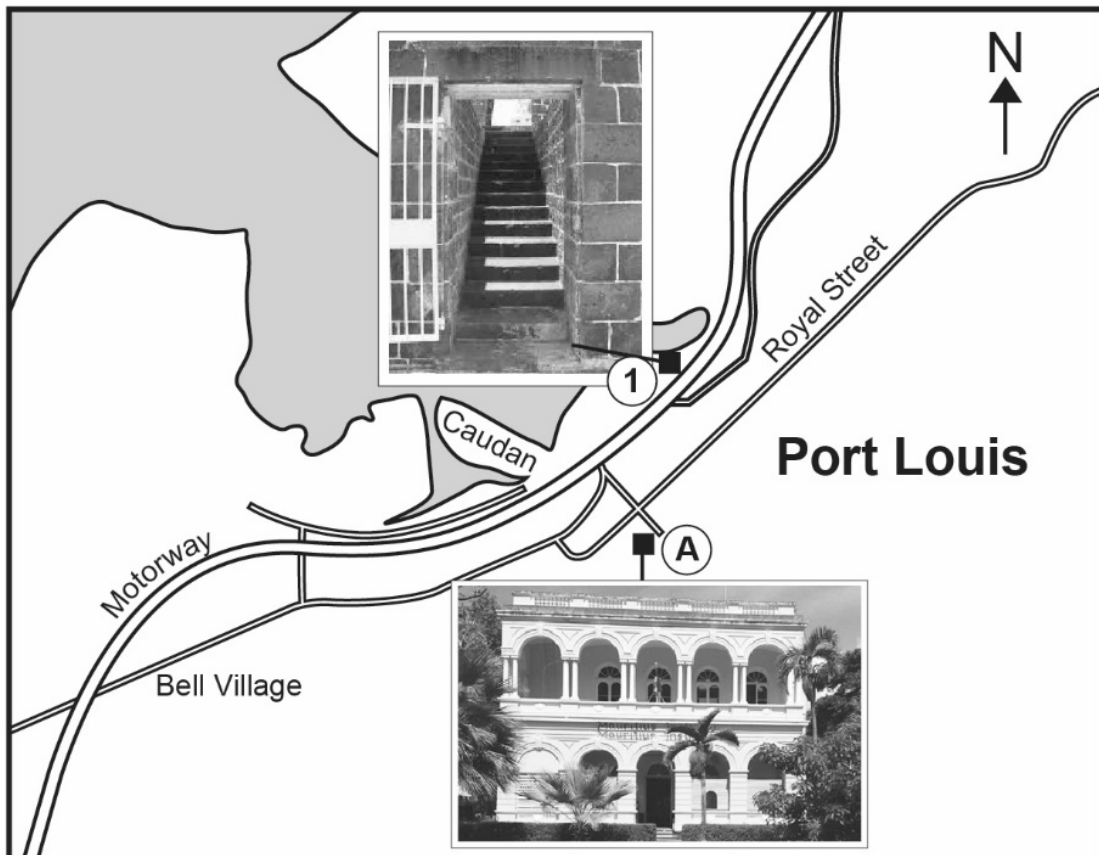
(ii) On the 12th of March 1968, the independence ceremony was held at the ..... in Port Louis.

(iii) Rodrigues island was granted ..... in 2002.

[3]

(b) Study **Map 1** carefully. It shows one historical site and one museum in Port Louis. Then answer the questions which follow.

**Map 1**



(i) Name historical site **1** .

..... [1]

(ii) Which historical event is commemorated at historical site **1** ?

.....  
..... [1]

(iii) Which museum is museum **A** ? Tick (✓) the correct box.

Natural History Museum

Folk Museum

Martello Tower Museum

[1]

(iv) Explain why some old buildings in Port Louis should be preserved.

.....  
..... [2]

**END OF PAPER**

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