



Let the mind manage the body
Que l'esprit gère le corps

HISTORY & GEOGRAPHY

(Subject code No. P142/R/2)

Index Number:

MAURITIUS EXAMINATIONS SYNDICATE Primary School Achievement Certificate Assessment Grade 6 Modular Rodrigues August 2019 Time: 1 hour Total Marks: 50

INSTRUCTIONS TO CANDIDATES

1. Check that this assessment booklet contains 8 questions printed on 10 pages numbered 2, 3, 4, 5, 6, 7, 8, 9, 10 and 11.
2. Write your Index Number on the assessment booklet in the space provided above.
3. You should not use red, green or black ink in answering questions.
4. Write all your answers clearly in the assessment booklet.
5. Attempt all questions.

Question	Marking		Revision		Control	
	Marks	Sig	Marks	Sig	Marks	Sig
1						
2						
3						
4						
5						
6						
7						
8						
Total						
Sig (HoG)						

QUESTION 1 (7 marks)

For each item in Question 1, circle the letter which shows the correct answer.

Example: Mauritius became a Republic in

A 1735

B 1968

C 1992

D 2002

1. **Picture 1** shows a stadium.

Which type of land use is shown in **Picture 1**?

A Agricultural

B Industrial

C Recreational

D Residential

Picture 1



2. The growing of crops and the rearing of animals is called

A market gardening

B mixed farming

C pastoral farming

D plantation agriculture

3. Ecotourism encourages tourists to visit

A commercial centres

B monuments

C museums

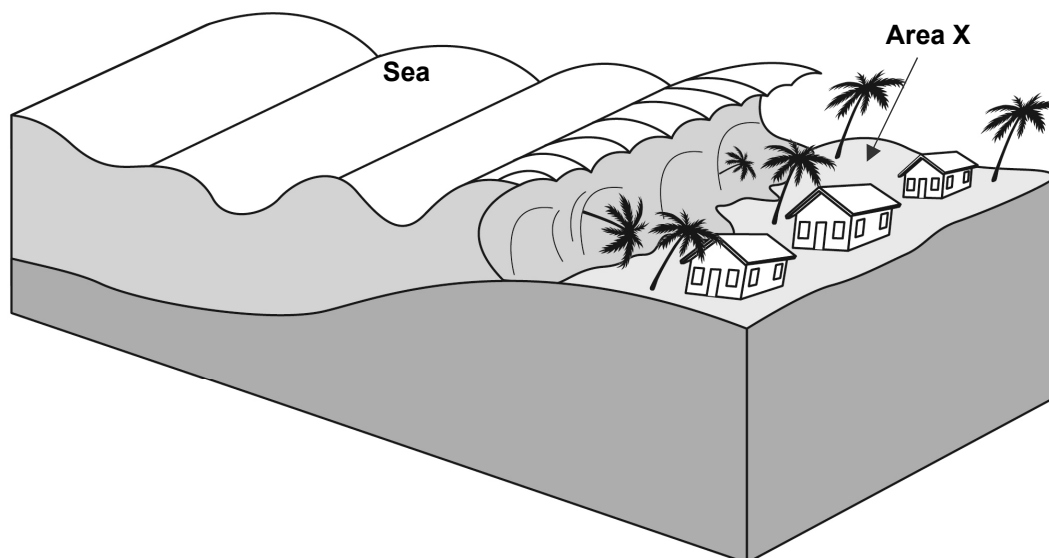
D national parks

4. Earthquakes occur when
- A magma forces its way out to the earth's surface
 - B the temperature of the sea is high
 - C there is widespread rain over a short period of time
 - D two different parts of the Earth collide
5. How much money did indentured labourers receive monthly for their work?
- A Rs 5
 - B Rs 10
 - C Rs 15
 - D Rs 20
6. In which year did the British take possession of Mauritius?
- A 1715
 - B 1810
 - C 1835
 - D 1968
7. Who was the **first** President of the Republic of Mauritius?
- A Sir Abdool Raman Osman
 - B Sir John Shaw Rennie
 - C Sir Seewoosagur Ramgoolam
 - D Sir Veerasamy Ringadoo

QUESTION 2 (9 marks)

1. **Diagram 1** shows a tsunami occurring.

Diagram 1



- (a) Fill in the blanks with suitable words.

A tsunami is a giant

It is caused by a powerful below the ocean floor.

[2]

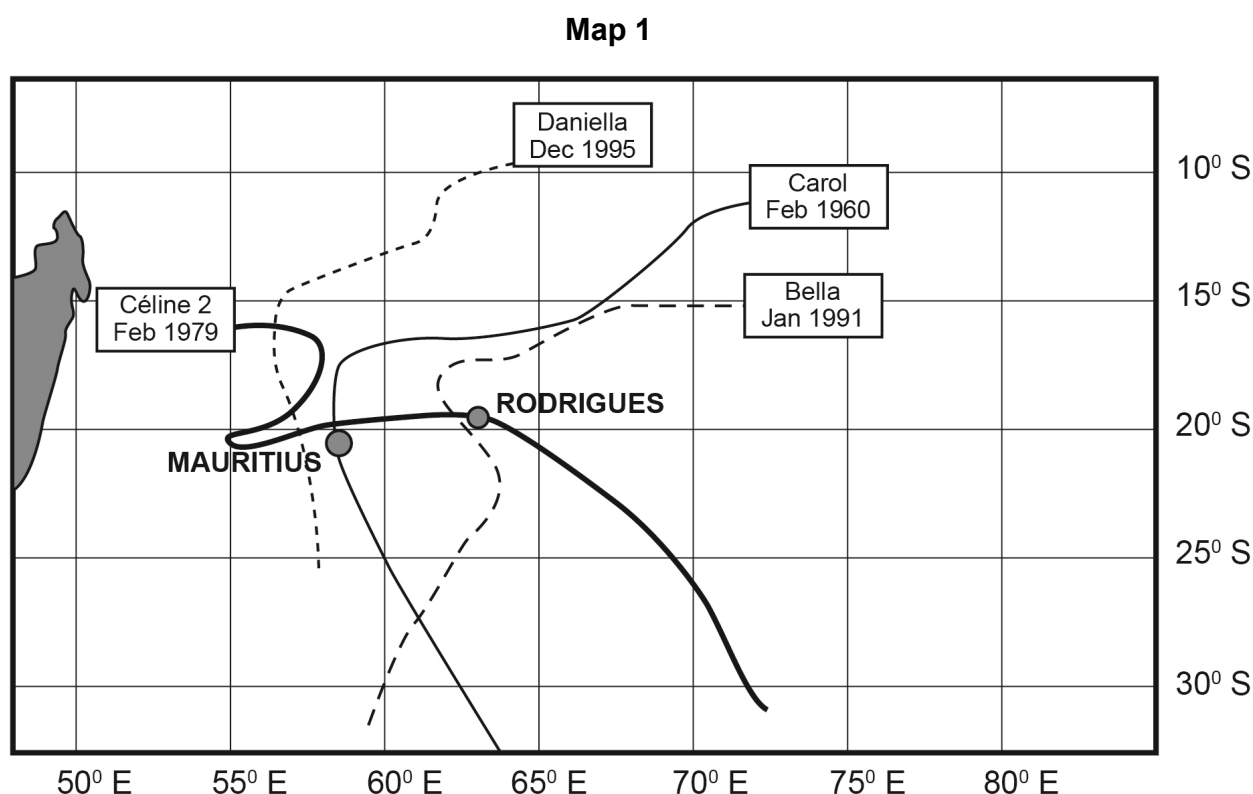
- (b) Give **one** reason why **Area X** will be affected by the tsunami.

.....

.....

[2]

2. Study **Map 1** below which shows the tracks of some cyclones that have affected Rodrigues and Mauritius in the past.



- (a) (i) Which cyclone passed near Rodrigues in January 1991?

..... [1]

- (ii) In which direction did Céline 2 move **after** passing over Rodrigues?

..... [1]

- (b) Give **one** condition that can give rise to the formation of a tropical cyclone.

..... [1]

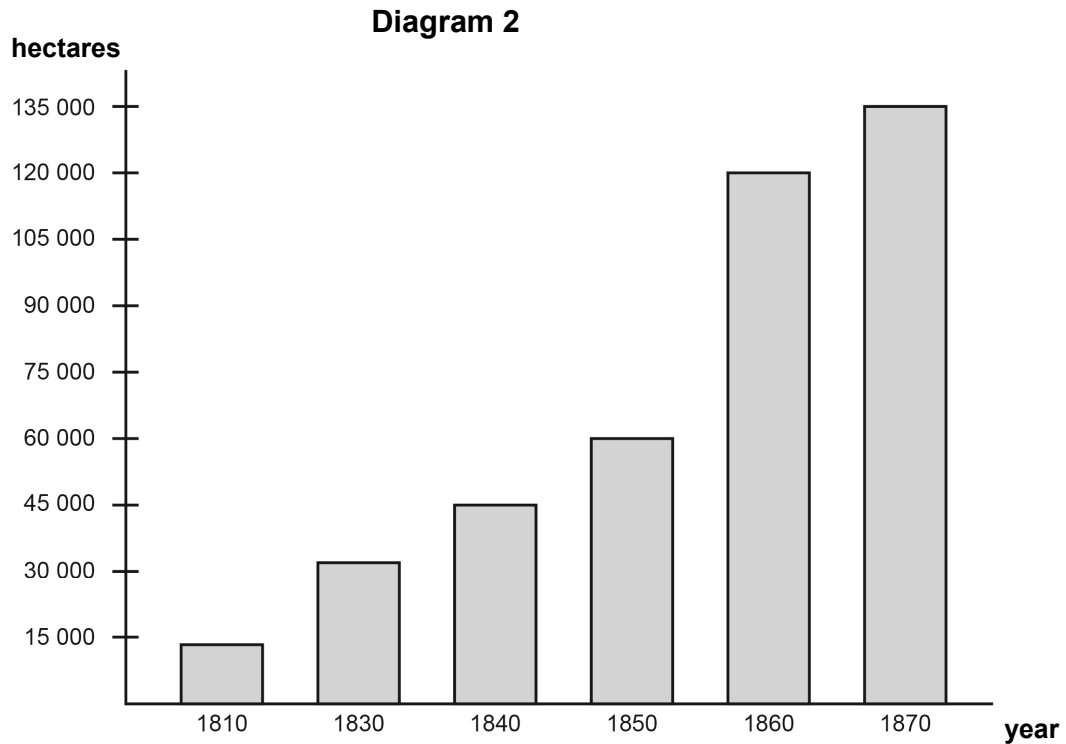
- (c) Give **two** precautions that should be taken **after** the passage of a cyclone.

(i)

(ii) [2]

QUESTION 3 (5 Marks)

- (a) **Diagram 2** shows changes in the area under sugar cane cultivation in Mauritius from 1810 to 1870.



- (i) What was the approximate area under sugar cane cultivation in 1830?

.....

[1]

- (ii) Why did the British bring many Indian workers after 1840?

.....

.....

[2]

- (b) Many Indian immigrants came to work on a contract of five years.

What do you understand by the word '**immigrant**'?

.....

.....

[2]

QUESTION 4 (6 Marks)

- (a) **Picture 2** shows Chinese immigrants who came to Port Louis towards the end of the 18th century.

Picture 2



- (i) From which part of China did immigrants come?

..... [1]

- (ii) In Port Louis, Chinese immigrants settled in a place now called China Town.

Name **two** types of work done by them at the end of the 18th century.

1.

2. [2]

- (b) In the **19th century**, during the British period, the number of Chinese immigrants increased.

- (i) Where did most of them settle in Mauritius?

..... [1]

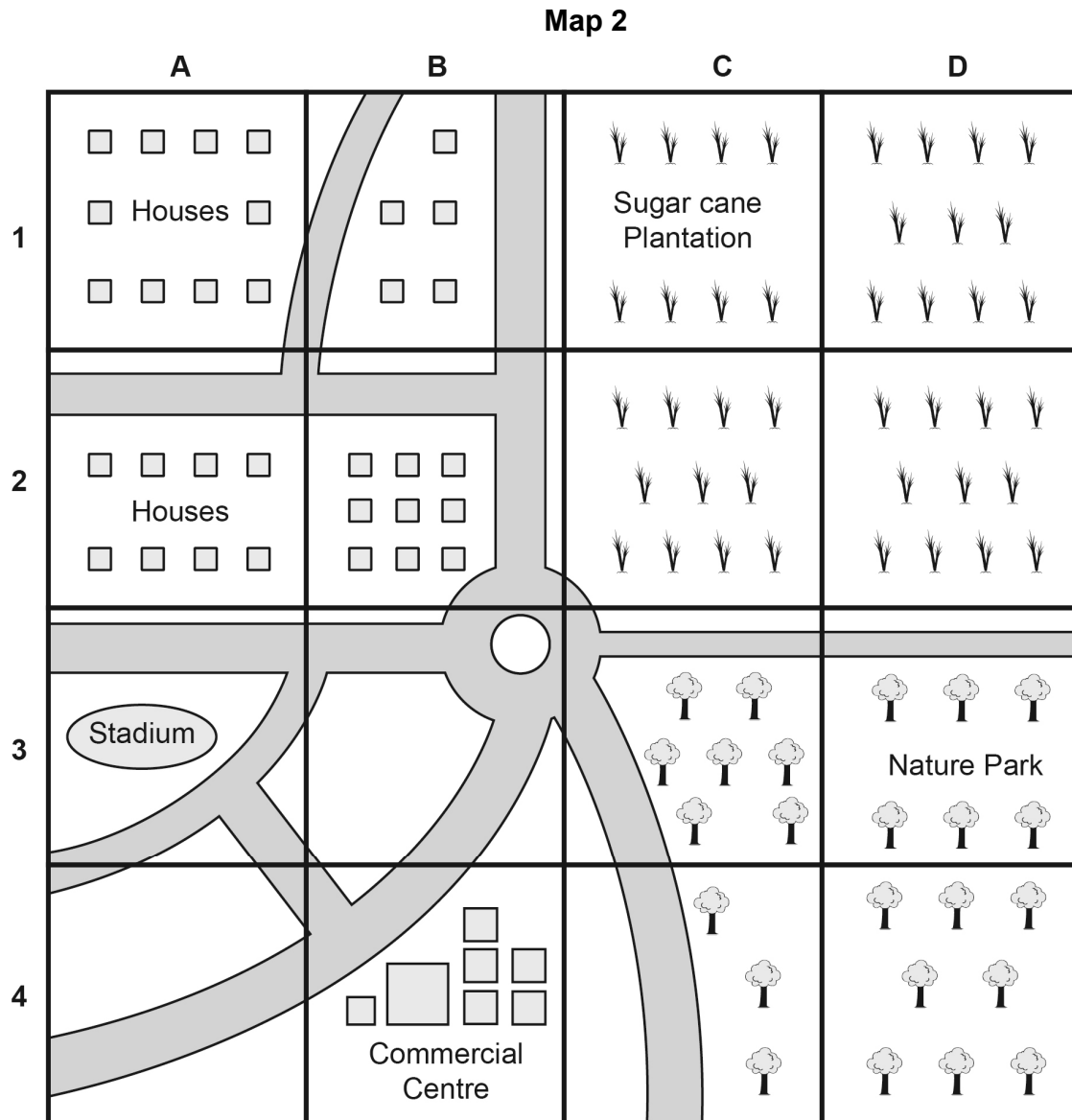
- (ii) How did their activities help the indentured labourers?

.....

..... [2]

QUESTION 5 (6 marks)

- (a) Study the grid map (**Map 2**) carefully. It shows how land is being used in one part of Mauritius.



- (i) Name the type of land use in section **A2**.

..... [1]

- (ii) In which section is a commercial centre found?

..... [1]

- (iii) Suggest **one** reason why there is no road in section **D4**.

.....
 [2]

- (b) The area under sugar cane cultivation has decreased in Mauritius.

Give **one** reason why.

.....

.....

[2]

QUESTION 6 (6 marks)

- (a) Study **Diagram 3** which shows the Coat of Arms of Mauritius.

Diagram 3



- (i) Name **one** animal found on the Coat of Arms of Mauritius.

.....

[1]

- (ii) What is the meaning of “Stella Clavisque Maris Indici”?

.....

.....

[2]

- (iii) Name **one** feature in the Coat of Arms which shows that Mauritius is a tropical island.

.....

[1]

- (b) What is the importance of having a Coat of Arms?

.....

.....

[2]

QUESTION 7 (7 marks)

- (a) Study **Picture 3** which shows one type of pollution caused by a factory. Then answer the questions that follow.

Picture 3



- (i) Name the type of pollution shown in **Picture 3**.

..... [1]

- (ii) Give **one** harmful effect of this type of pollution on people's health.

..... [1]

- (iii) Suggest **one** way to reduce the type of pollution shown in **Picture 3**.

.....
..... [2]

- (b) We should act in a sustainable manner. We should not throw waste in the environment.

- (i) Give **one** example of a household waste.

..... [1]

- (ii) Give **one** way in which household waste can be put to good use.

.....
..... [2]

QUESTION 8 (4 marks)

Museums, monuments and historical sites form part of our heritage.

Complete the table below which shows the name, place and importance of some of these.

One example has been done for you.

Name	Place	Importance
Slave Route Monument	Le Morne	<u>It reminds us of countries where slaves were brought from.</u>
François Leguat Monument		It reminds us of the first settlement in Rodrigues.
Aapravasi Ghat	Port Louis	
Fort Frederik Hendrik Museum		It reminds us of the Dutch settlement in Mauritius.
Monument at Pointe Canon	Mahebourg	

[4]

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