



Let the mind manage the body
Que l'esprit gère le corps

HISTORY & GEOGRAPHY

(Subject code No. P142R/2)

Index Number:

MAURITIUS EXAMINATIONS SYNDICATE
Primary School Achievement Certificate Assessment
Grade 6 Modular
Rodrigues
December 2020
Time: 1 hour **Total Marks: 50**

INSTRUCTIONS TO CANDIDATES

1. Check that this assessment booklet contains **7** questions printed on **10** pages numbered 2, 3, 4, 5, 6, 7, 8, 9, 10 and 11.
2. Write your Index Number on the assessment booklet in the space provided above.
3. You should not use red, green or black ink in answering questions.
4. Write all your answers clearly in the assessment booklet.
5. Attempt all questions.

Question	Marking		Revision		Control	
	Marks	Sig	Marks	Sig	Marks	Sig
1						
2						
3						
4						
5						
6						
7						
Total						
Sig (HoG)						

QUESTION 1 (7 marks)

For each item in Question 1, circle the letter which shows the correct answer.

Example: Mauritius became a Republic in

A 1735

B 1968

C 1992

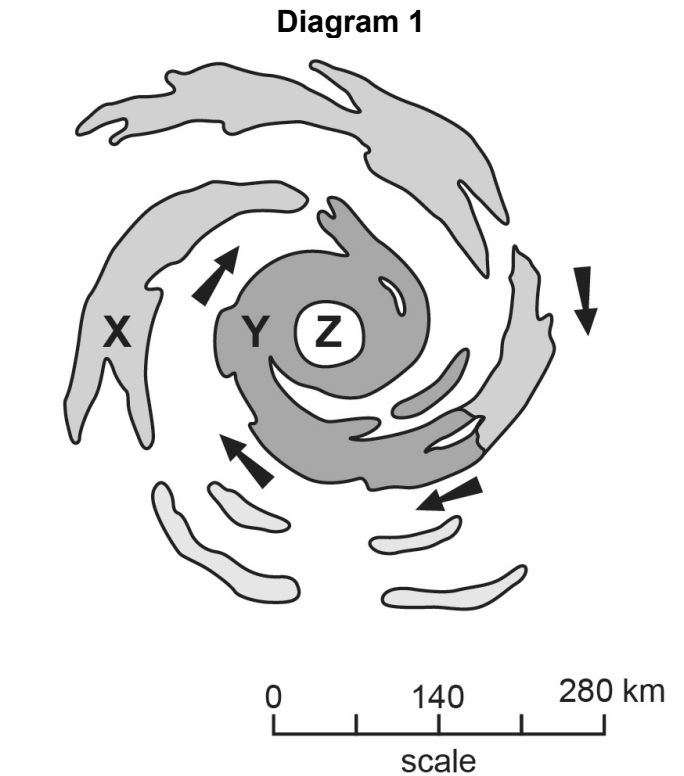
D 2002

-
1. The type of land use for the setting up of shops and shopping malls is known as
- A industrial land use.
 - B recreational land use.
 - C commercial land use.
 - D residential land use. [1]
2. One tourist resort found in the **north** of Mauritius is
- A Belle Mare.
 - B Flic en Flac.
 - C Bel Ombre.
 - D Grand Baie. [1]
3. The rearing of animals only is called
- A mixed farming.
 - B pastoral farming.
 - C market gardening.
 - D plantation agriculture. [1]

4. Which of the following describes a tsunami?
- A Eruption of magma
 - B Collision of two different parts of the earth
 - C Occurrence of torrential rainfall
 - D Formation of giant waves
- [1]
5. Which **one** of the following islands was known as Ile Bourbon in the past?
- A Mauritius
 - B Rodrigues
 - C Réunion
 - D Madagascar
- [1]
6. Macchabee, Mangalkhan and Diamamouve were well-known
- A slaves.
 - B pirates.
 - C settlers.
 - D governors.
- [1]
7. Which **one** of the following is found on the Coat of Arms of **Rodrigues**?
- A A solitaire
 - B A dodo
 - C A palm tree
 - D A ship
- [1]

QUESTION 2 (10 marks)

1. **Diagram 1** shows the different parts of a tropical cyclone. Study it carefully and answer the questions which follow.



- (a) During which season are tropical cyclones usually formed?

.....

[1]

- (b) Which part of the tropical cyclone has the most violent winds and gusts, Part X or Part Y?

Answer:

[1]

- (c) Describe the weather conditions in Part Z of the tropical cyclone.

.....
.....

[2]

(d) Give two precautions that people should take **before** the coming of a tropical cyclone.

(i)

(ii)

[2]

2. (a) Give **one** reason why a volcano is considered as a natural hazard.

.....

.....

[2]

(b) Volcanoes can be an advantage to people. Explain how.

.....

.....

[2]

QUESTION 3 (7 marks)

Marks

Picture 1 shows the monument commemorating the abolition of slavery in Mauritius.

Picture 1



(a) On which date is the abolition of slavery celebrated in Mauritius?

Tick (✓) the correct box.

1st February

12th March

2nd November

[1]

(b) In the 18th century, slaves were brought to work in Ile de France.
Name **two** places they were brought from.

(i)

(ii)

[2]

(c) List two things that slaves were **not** allowed to do.

(i)

(ii)

[2]

(d) When slaves were freed, they left the sugar estates.

What occupations did they choose? Name **two**.

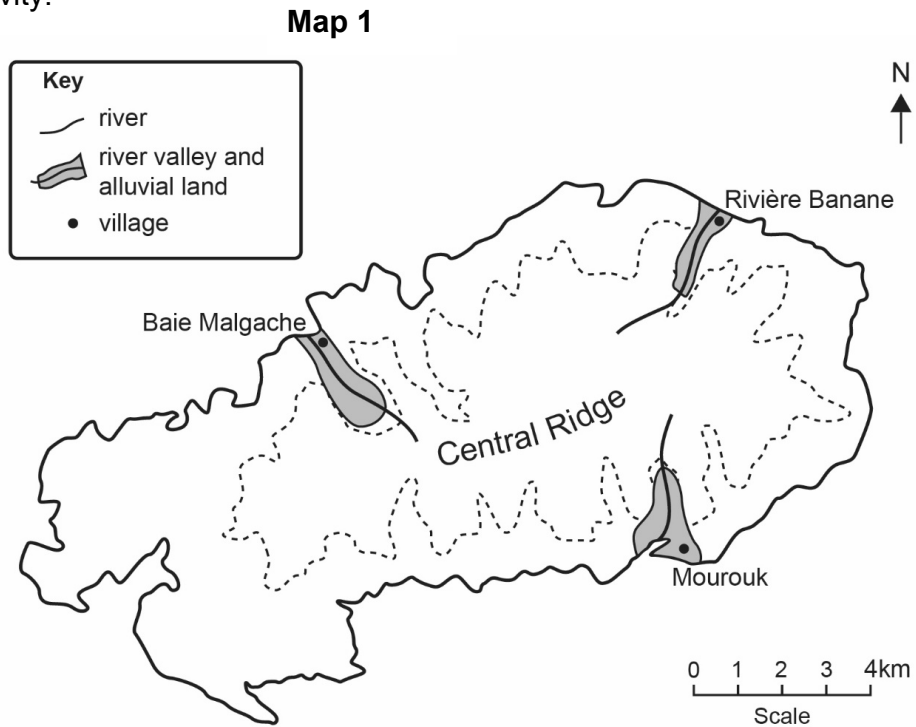
(i)

(ii)

[2]

QUESTION 4 (7 marks)

- (a) Study **Map 1** which shows three river valleys in Rodrigues where farming is an important activity.



- (i) What is the main type of farming practised in the river valleys of Rivière Malgache, Rivière Banane and Rivière Mourouk?

.....

[1]

- (ii) Give **one** reason why farmers grow crops in these river valleys.

.....

[2]

- (b) Why is organic farming encouraged nowadays?

.....

[2]

- (c) Give **one** advantage of growing crops in a greenhouse.

.....

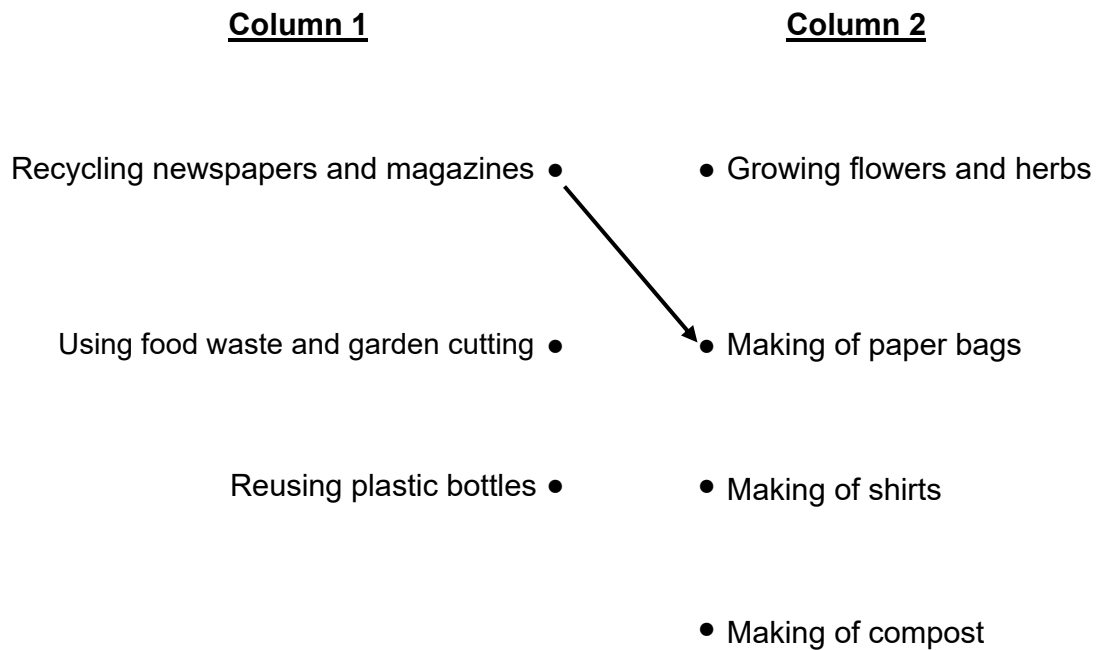
[2]

QUESTION 5 (4 marks)

(a) **Household waste can be reduced, reused and recycled.**

Match the actions listed in **Column 1** with the activities listed in **Column 2** to show how they can be reused and recycled.

The first one has been done for you.



[2]

(b) Explain how the use of fertilisers and pesticides can be harmful to the environment.

.....

.....

[2]

QUESTION 6 (7 marks)

Marks

In the 19th century, diseases were common in Mauritius.

- (a) Name **one** disease which seriously affected the health of the people of Mauritius in the 19th century.

.....

[1]

- (b) Give **two** reasons why diseases were common at that time.

(i)

.....

(ii)

.....

[4]

- (c) Describe **one** measure which was taken at that time to improve the health conditions people lived in.

.....

.....

[2]

QUESTION 7 (8 marks)

(a) **Two** colours of the national flag of Mauritius are **red** and **blue**.

Name the **two** other colours of the national flag.

(i) (ii)

[2]

(b) What does the **blue** colour in the national flag represent?

.....
.....

[2]

(c) What is the importance of having a national flag?

.....
.....

[2]

(d) During Independence Day celebrations, school children sing the National Anthem of Mauritius.

Who wrote the National Anthem of Mauritius?

.....

[2]

BLANK PAGE